

APPLIED BUSINESS

Mrs. Conlin

Spring 2016

What will you learn?

In this course we will discuss both the “good and bad” things about credit. Students will learn how to “get” credit and keep good credit. Students will also learn how taxes affect their paycheck and why they are required to pay taxes. They will learn the difference between gross and net pay and learn how to calculate their net pay.

The most impacting part of this course is when student learn what it takes to move out on their own. Not only do we take an in depth look at renting and legal documents for moving out (like a lease), students also have to learn how to budget and plan for moving out.

Features

This class will help you understand your role in the U.S. economy. It focuses on how your decisions not only affect you but others around you. We will discuss all aspects of your financial life now and in your future.

A few highlights:

- Taxes in the U.S. and other Countries
- You will become the Credit Expert
- You will “move out” on your own and create a budget for that move
- What about transportation? Yes, we will learn how to buy cars
- Insurance...the cost and necessity for it.



“Outstanding leaders go out of their way to boost the self esteem of their personnel. If people believe in themselves, it is amazing what they can accomplish.”

- Sam Walton



Quote

“If someone is going down the wrong road, he doesn’t need motivation to speed him up. What he needs is education to turn him around.”

~Jim Rohn

Technology in the Classroom

We will use a lot of technology within the classroom, utilizing the Microsoft Office software. We will also use the Internet often to research and blog. You will need to utilize your username and password and know these for the class.

Other sites you will use will be my website: www.mrsconlin.weebly.com This site will inform you of the week's events and assignments as well as a blogging area in which we will share ideas.

I encourage you to follow me on Twitter at Mrs_Conlin for reminders of deadlines for assignments.

Email is also important to use if you wish to submit assignments electronically. My email is vconlin@rths.k12.il.us

We can also share documents via google and my google email is vickieconlin@students.rths.k12.il.us.

Employability Skills

As part of the Career and Technical Education it is our goal for all of our students to leave our classrooms with strong employability (transferable) skills. These skills are what employers are looking for and do not train. We will focus on the following employability skills throughout the semester: attendance, time-management, conduct, communication, quality of work, effort, problem-solving, and participation/teamwork. All students will follow a rubric and will self-reflect on their quality in each area as well as be evaluated on these skills.



Grading

Most of the grades will be based on projects and presentations. Other areas will be quizzes, tests, soft skills, and other assignments.

Tests/Quizzes/projects	50%
Employability Skills	20%

Late/Absent Work Policy

Students will have ten days after the mid-term/quarter date to receive 80% credit of the grade earned. After that time period, the grade remains a zero. All late or missing work will remain a zero until it is turned in and graded. This includes absent work—absent work will receive one day after due date to be turned in (with no penalty) as all assignments are posted at the beginning of each week and online. If an absent is extended, the student must have a conference with me to create a schedule for the missing work.

Electronic Devices

RTHS has a strict electronic device policy. In the classroom there will be no head-phones or cellphones in use during class time. All devices must remain put away until students are in the hallway. If I see the device, the student must surrender the device, which will be turned in to the office and the appropriate administrator will handle the issue.

Quote

All our dreams can come true, if we have the courage to pursue them.

- Walt Disney