Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion Question Assessment Chapter 9-1

Objective: Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples

1. What activities should be completed when planning a presentation?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Explanation | Fully explains with two pieces ofsupporting evidence | Explained with two pieces of supporting evidence or one or more pieces of supporting evidence with minor errors (1 – 2)  | Explained with one or more pieces of supporting evidence with major errors (1 – 2)  | No attempt |
|  Mechanics | 1 – 2 errors | 3 – 4 errors | 4 – 5 errors | More than 5 errors |

1. What activities should be completed when researching and writing a presentation?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Explanation | Fully explains with two pieces ofsupporting evidence | Explained with two pieces of supporting evidence or one or more pieces of supporting evidence with minor errors (1 – 2)  | Explained with one or more pieces of supporting evidence with major errors (1 – 2)  | No attempt |
|  Mechanics | 1 – 2 errors | 3 – 4 errors | 4 – 5 errors | More than 5 errors |